

## **Тема урока: “Школьная жизнь”**

### **Цели урока:**

1. Обобщение материала по теме “Hello! Nice to meet you again”.
2. Активизация лексико-грамматических навыков и навыков перевода.
3. Тренировка в речи вопросительных предложений.
4. Развитие навыков диалогической, монологической речи, чтения.

**Оборудование:** компьютер, презентация Microsoft Power Point, дидактический материал (карточки для фонетической разминки, грамматические карточки, текст для чтения)

### **Ход урока**

#### **I. Организационный момент.**

Good morning, children! I'm glad to see you. Let's begin our lesson. Please, answer my questions:

What date is it today?

What day is it today?

What season is it now?

What autumn months do you know?

How many days are there in October?

What's the weather like today?

Do you like this weather?

Thank you.

#### **II. Фонетическая зарядка.**

Look at the blackboard. Let's read the words. Please, read them after me.

form                      study

party    start    learn

know    bright    art

science    subject    idea

drama    age    nickname

Who wants to read them? Ann, read the words, please.

Look at the signs and try to match the sign and the word. Now, read the word and name the sound,

*Детям предлагается назвать звук и прочитать слова с данным звуком.*

#### **III. Речевая зарядка.**

Please, answer my questions:

Where are you from?

How old are you?

Are you in the fifth form?

How many subjects do you study at school?  
How many boys and how many girls are there in your class?  
When does your first lesson start?  
Do you help your mum about the house?  
When do you usually go to bed?  
What is your favourite subject at school?

#### **IV. Активизация навыков перевода.**

Please, translate these expressions:

- проводить много времени;
- пропускать уроки;
- отвечать на вопрос;
- учить наизусть;
- обсуждать разные вопросы;
- получать хорошие оценки;
- разговаривать во время урока;

#### **V. Основная часть**

##### **В английской школе**

English Lesson

Drama Lesson

Science Lesson

Math Lesson

Information Technology

Art Lesson

Music Lesson

Physical Education

#### **VI. Физкультминутка.**

*It's time to have a rest. Stand up, please. Let's do exercises*

Hands up! Hands down!

Hands on hips, sit down!

Stand up!

Bend left! Bend right!

Hands up! Hands down!

Very good! Sit down, please.

#### **VII. Актуализация орфографических навыков. Игра "Найди букву".**

Look at the blackboard. There are English words, but some letters in the words are missing. Will you fill them up? Read the words and name the missing letters, please.

Le...s...n

fore...gn

sta..t

Su...je...t, te...ch...r, dis...u...s, bla...kbo...d, un...fo...m

### **VIII. Активизация грамматических навыков.**

Look at the blackboard, please. There are some sentences, but they are without adjectives.

Please, fill in the adjectives in the right form.

Ferrari is ... than Volvo. (expensive)

My brother is ... than me. (old)

I am the ... (good) pupil in the class.

My cat is ... than your dog. (beautiful)

I am ... than my sister. (happy)

### **IX. Практика чтения.**

**Boys and girls! I have an interesting letter in my hand. It/ s from England. It was written by English boys and girls Let” s read it**

( Ученики читают «письмо»)

Hello, boys and girls from Russia,

We are pupils of East Square School in London. We are twelve. We are all in the fifth form. We have a lot of new subjects at school this year. Our pupils like studying very much. At school we study two foreign languages: Russian and French. We have Maths, I.T., P.E., Science, History and other subjects. Most students in Britain enjoy P.E. Do you like it? In Britain all students wear a school uniform. And what about you? How many subjects do you have in your timetable? What is your favourite lesson? Why do you like it? We hope very much to hear from you in the near future.

Best wishes from us all,

Denis, Ann, Susan and Kate

### **X Работа с текстом**

What do you think:

- What similar subject do we have?
- What subject do we not study at our school?
- What do we in common with them?

What do we differ from them

### **XI. Инструктаж домашнего задания.**

Write the letter to English students

### **XII. Итог урока.**

Our lesson is over. You were very active today and we have done a lot of work. Thank you for the lesson. Now I would like to give you your marks. (Учитель называет оценки)

Проводится рефлексия: Понравился ли вам урок?

(смайлики)

Stand up. The lesson is over. Have a rest now. See you next lesson. Good bye.